## When Working with other Team Roles

Team Role	Helpful	Unhelpful
<b>Plant</b>	<ul> <li>Encourage them to explain their ideas</li> <li>Be tolerant of their unorganised approach</li> </ul>	<ul> <li>Restrictive frameworks</li> <li>Being critical of ideas that are not seen as relevant</li> </ul>
Resource Investigator	<ul> <li>Allow them to talk and enthuse</li> <li>Make use of their natural desire to communicate, investigate and negotiate with others</li> </ul>	<ul> <li>Asking for too much detail</li> <li>Using them to do detailed research</li> </ul>
Co-ordinator	<ul> <li>Demonstrate you value their contribution in bringing the best out of others</li> <li>Deliver what you have agreed to</li> </ul>	<ul> <li>Undermine them by doing "private deals" or pursuing "personal conflicts" behind the scenes</li> <li>Promoting hidden agendas</li> </ul>
Shaper	<ul> <li>Use a factual and goal-oriented approach</li> <li>Be tolerant and helpful when their sense of urgency creates problems</li> </ul>	<ul> <li>Personal attacks – focus on facts and outcomes</li> <li>Being ambiguous or getting off the subject</li> </ul>
Monitor Evaluator	<ul> <li>Use them as a counter balance to hasty and reckless decision making</li> <li>Allow them to express their concerns and involve them in analysing the options</li> </ul>	<ul> <li>Being over-optimistic or rushing them</li> <li>The temptation to overrule them by enthusiasm or collective pressure</li> </ul>
Teamworker	<ul> <li>Value and make use of their supportive qualities</li> <li>Ask them to intervene when task orientation overrides personal feelings and sensitivities</li> </ul>	<ul> <li>Taking them for granted and assuming they agree to everything</li> <li>Force them to make big solo decisions</li> </ul>
Implementer	<ul> <li>Give them responsibility for organising things</li> <li>Explain new ideas in a systematic way in goal orientation terms</li> </ul>	<ul> <li>Using them as a sounding board for floating wild ideas</li> <li>Neglecting to provide sufficient information</li> </ul>
Completer Finisher	<ul> <li>Make it clear what the priorities are and stick to deadlines</li> <li>Respect and use their meticulous and perfectionist qualities</li> </ul>	<ul> <li>Overloading with work or setting unrealistic deadlines</li> <li>Belittling their tendency to worry about getting it right</li> </ul>
<b>Specialist</b>	<ul> <li>Value their contribution as a source and seeker of knowledge</li> <li>Ask them to undertake research on behalf of the team</li> </ul>	<ul> <li>Isolating them from team discussions</li> <li>Over involving them in wide ranging unstructured discussions</li> </ul>

